
 <b>OSTİM TECHNICAL UNIVERSITY</b> ANKARA	<b>COMMON COURSES DEPARTMENT</b>  <b>COURSE SYLLABUS FORM</b>	Document No	ODB.FR.003
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Course Name				
Course Code	Course Name			Semester
ENG102	ACADEMIC ENGLISH II			FALL <input type="checkbox"/> SPRING <input type="checkbox"/> SUMMER <input checked="" type="checkbox"/>
Course Hours			Credits	ECTS
Theory	Practice	Laboratory	3	3
3	0	0		


Course Details	
<b>Department</b>	COMMON COURSES DEPARTMENT
<b>Language of Instruction</b>	ENGLISH
<b>Course Level</b>	BA <input checked="" type="checkbox"/> MA <input type="checkbox"/>
<b>Type of Education</b>	Formal Education <input checked="" type="checkbox"/> Distant <input type="checkbox"/> Hybrid <input type="checkbox"/>
<b>Course Type</b>	Compulsory <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>Course Objectives</b>	<p>This course aims to enhance students' English language skills in academic contexts, focusing on reading, writing, listening, and speaking. The lecture is designed to help students acquire the necessary language skills and strategies to effectively engage with and excel in academic tasks, assignments, research, and communication within the university setting. Students will read academic texts, listen to lectures, and write academic essays while analyzing authentic texts.</p> <p>The course equips students with the language skills and academic competencies needed to thrive in a university environment, contribute effectively to their chosen fields of study, and succeed in their academic pursuits.</p>
<b>Course Content</b>	Every two weeks,, a reading text from the textbook <i>Pathways 4</i> (3rd Edition) will be covered while reading an authentic passage in which academic language is analyzed and from which writing tasks are developed. Presentation lessons are given every two weeks, and in Weeks 11, 12, and 13, students prepare and deliver group presentations based on what they have learned in these lessons.
<b>Teaching and Learning Methods</b>	The course is delivered through guided reading activities, academic vocabulary instruction, presentation-based teaching, collaborative group work, and student-led group presentations. Practice-based activities, in-class discussions, and instructor and peer feedback are used to support students' academic communication skills.
<b>Prerequisite</b>	None
<b>Workplace Situation</b>	

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<b>References (Textbooks and Supplementary Materials)</b> (All references and citations must be prepared in accordance with the APA Publication Manual)
<b>Printed Sources</b> <ul style="list-style-type: none"> <li>Vargo, M., Blass, L., &amp; Sherman, K. (2023). <i>Pathways 4: Academic skills: Reading, writing, and critical thinking</i> (3rd ed.). National Geographic Learning.</li> </ul>
<b>Online Sources</b> <ul style="list-style-type: none"> <li>National Geographic Learning. (2023). <i>Pathways 4 online resources</i>. <a href="https://learnelngl.com">https://learnelngl.com</a></li> <li>Lecture Presentations</li> </ul>

Course Structure				
Natural Sciences (Science / Basic Sciences)	<input type="checkbox"/>		Educational Sciences	<input type="checkbox"/>
Social Sciences	<input checked="" type="checkbox"/>		Arts and Design	<input type="checkbox"/>
Engineering Sciences	<input type="checkbox"/>		Applied Sciences (Health, etc.)	<input type="checkbox"/>
Humanities	<input type="checkbox"/>		Field Knowledge	<input type="checkbox"/>

Weekly Course Schedule		
Week	Topics	Explanations (Preliminary Preparation, Details, Documents, etc.)
1	Course Introduction and Overview	Introduction to the course structure, learning objectives, weekly content, assessment methods, and academic expectations. An overview of course materials and requirements is provided.
2	Unit 6: Why Language Matters	Understanding figurative language, scanning, understanding main ideas and details of the text, understanding loaded words
3	Presentation Lecture 1	Introduction to different types of academic presentations. Focus on preparing an effective introduction, explaining the data collection process, and presenting materials clearly and logically in presentations.
4	Unit 7: Resources and Development	Annotating a text, understanding main ideas and details of the text, analysing the point of view
5	Presentation Lecture 2	Introduction to literature review tools and strategies for finding academic sources. Students learn how to read academic studies and use them effectively in a literature review. The lecture also focuses on organizing and presenting survey results through visual data.
6	Unit 8: Living Longer	Asking questions as you read, skimming, understanding main ideas and details of the text, interpreting visual data
7	Presentation Lecture 3	Students analyze and interpret visual data by relating their findings to previous studies in the literature. The lecture also focuses on writing conclusions and creating reference lists in APA format.
8	<b>MIDTERM EXAM</b>	<b>MIDTERM EXAM</b>
9	Unit 9: Truth and Deception	Understanding a research summary, understanding main ideas and details of the text, evaluating research


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<b>10</b>	Unit 10: Changing The Planet	Understanding rhetorical purpose, understanding the main ideas and details of the text, synthesizing information.
<b>11</b>	Student Presentations	Group presentations are delivered based on the applied analysis and interpretation of the data.
<b>12</b>	Student Presentations	Group presentations are delivered based on the applied analysis and interpretation of the data.
<b>13</b>	Student Presentations	Group presentations are delivered based on the applied analysis and interpretation of the data.
<b>14</b>	Revision	Review of the main concepts and skills covered throughout the semester in preparation for the final exam.
<b>15</b>	<b>FINAL EXAM</b>	<b>FINAL EXAM</b>
<b>16</b>		

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Evaluation Criteria		
Semester Activities	Number	Contribution Rate (%)
Attendance		
Laboratory		
Practice		
Field Work		
Course-Specific Workplace Training		
Quizzes/Studio/Critique		
Assignment	1	%10
Presentation	1	%30
Projects		
Report		
Seminar		
Midterm Exams/Midterm Jury		
Final Exam/Final Jury/Submission	1	%60
<b>Total</b>		<b>%100</b>
Contribution of Midterm Work to Success Grade		%40
Contribution of Final Work to Success Grade		%60
<b>Total</b>		<b>%100</b>


ECTS /Workload Table			
Activities	Number	Duration (Hour)	Total Workload (Hour)
Course Hours (Including exam week: (14 x total weekly hours)	14	3	42
Laboratory			
Practice			
Field Work			
Course-Specific Workplace Training			
Out-of-Class Study Time			
Quizzes/Studio/Critique			
Assignment	1	6	6
Presentation / Seminar preparation	1	6	6
Projects			
Report	3	1	3
Midterm Exams & Midterm Exams preparation			
Final Exam & Final Exam preparation	1	6	6
<b>Total Workload</b>			<b>63</b>
<b>Total Workload / 30</b>			<b>2.1</b>
<b>ECTS Credits</b>			<b>3</b>

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<b>Course Learning Outcomes</b>	
<b>No</b>	<b>Learning Outcomes</b>
<b>O1.</b>	Students will be able to analyze academic texts on social and global topics using appropriate reading strategies and academic vocabulary.
<b>O2.</b>	Students will be able to locate, read, and summarize academic sources written in English for use in a literature review.
<b>O3.</b>	Students will be able to collect, organize, and analyze basic survey data and present their findings clearly in an academic context.
<b>O4.</b>	Students will be able to interpret and discuss research findings in English by relating their results to previous studies in the literature.
<b>O5.</b>	Students will be able to prepare and deliver academic group presentations and communicate effectively in multilingual and multicultural academic contexts by using appropriate academic language and presentation skills.

<b>Program Learning Outcomes</b>	
<b>No.</b>	<b>Program Learning Outcomes</b>
<b>P1.</b>	Recognizes the cultural values of individuals and societies; develops an open-minded and respectful perspective toward different cultures and acts with intercultural sensitivity.
<b>P2.</b>	Communicates effectively in multicultural, multilingual, and multidisciplinary environments and develops the ability to collaborate in diverse cultural contexts.
<b>P3.</b>	Expresses oneself clearly, effectively, and academically in both written and oral forms; adheres to the principles of academic communication.
<b>P4.</b>	Develops tolerance toward different ideas and belief systems; respects ethical values and human rights.
<b>P5.</b>	Demonstrates awareness of global issues and current developments and acts with a sense of social responsibility.
<b>P6.</b>	Develops critical thinking, creative thinking, and problem-solving skills.
<b>P7.</b>	Acquires lifelong learning awareness and demonstrates an entrepreneurial and leadership-oriented mindset.
<b>P8.</b>	Develops individual awareness and self-management skills that support physical, mental, and emotional well-being.
<b>P9.</b>	Accesses, uses, and shares information ethically in diverse academic and cultural environments.
<b>P10.</b>	Adapts to university life academically, socially, and culturally; acquires fundamental skills related to different disciplines.

<b>Contribution of Course Learning Outcomes to Program Learning Outcomes</b>										
Contribution Level: 1: Very Low, 2: Low, 3: Moderate, 4: High, 5: Very High										
	<b>P1.</b>	<b>P2.</b>	<b>P3.</b>	<b>P4.</b>	<b>P5.</b>	<b>P6.</b>	<b>P7.</b>	<b>P8.</b>	<b>P9.</b>	<b>P10.</b>
<b>O1.</b>	4	2	4	1	4	4	2	2	3	4
<b>O2.</b>	2	2	4	1	2	4	2	1	5	3
<b>O3.</b>	1	2	4	1	2	5	2	1	4	3

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<b>O4.</b>	2	2	4	2	3	5	2	1	5	3
<b>O5.</b>	4	5	5	2	3	4	3	2	3	4
<b>Subtotal</b>	13	13	21	7	14	22	11	7	20	17
<b>Total</b>	145									