
	<b>COMMON COURSES DEPARTMENT</b> <b>COURSE SYLLABUS FORM</b>	Document No	ODB.FR.003
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Course Name				
Course Code	Course Name			Semester
ENG 112	ACADEMIC ENGLISH II			FALL <input type="checkbox"/> SPRING <input checked="" type="checkbox"/> SUMMER <input type="checkbox"/>
Course Hours			Credits	ECTS
Theory	Practice	Laboratory	3	3
3	0	0		

Course Details	
<b>Department</b>	Common Courses Department
<b>Language of Instruction</b>	English
<b>Course Level</b>	BA <input checked="" type="checkbox"/> MA <input type="checkbox"/>
<b>Type of Education</b>	Formal Education <input checked="" type="checkbox"/> Distant <input type="checkbox"/> Hybrid <input type="checkbox"/>
<b>Course Type</b>	Compulsory <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>Course Objectives</b>	<p>Upon successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>Analyze short academic and semi-academic texts to identify main ideas, topic sentences, and supporting details.</li> <li>Apply A2-level grammatical structures and academic vocabulary to construct clear and coherent spoken and written academic responses.</li> <li>Differentiate between general and academic language use in reading, writing, and speaking tasks.</li> <li>Organize ideas by planning and producing structured paragraphs consisting of topic, supporting, and concluding sentences.</li> <li>Interpret information from texts related to history, environment, economy, technology, and social issues and summarize it orally or in writing.</li> <li>Express opinions, comparisons, and basic arguments in an academic context using appropriate functional language and connectors.</li> </ul>
<b>Course Content</b>	<p>This course focuses on the development of A2-level academic English skills through integrated listening, speaking, reading, and writing activities. Course content includes the analysis of short academic and semi-academic texts on topics such as self-discovery, environment, history, technology, economy, and social issues. Students practice academic vocabulary, paragraph structure, and coherence through guided writing tasks. Emphasis is placed on identifying main ideas, organizing information, expressing opinions, and producing structured academic paragraphs using appropriate grammatical forms and connectors.</p>
<b>Teaching and Learning Methods</b>	<ul style="list-style-type: none"> <li>Task-based and content-based instruction focusing on academic contexts</li> <li>Analysis of short academic and semi-academic texts</li> <li>Guided academic writing activities emphasizing paragraph structure</li> <li>Process-oriented writing (planning, drafting, revising)</li> <li>Instructor-led modeling and scaffolded practice</li> </ul>


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	<ul style="list-style-type: none"> <li>• Pair and group work for discussion and peer feedback</li> <li>• Oral presentations and discussions using academic language</li> <li>• Use of authentic and semi-authentic academic materials</li> </ul>
<b>Prerequisite</b>	-
<b>Workplace Situation</b>	Supports communication in academic and professional contexts.


<b>References (Textbooks and Supplementary Materials)</b> (All references and citations must be prepared in accordance with the APA Publication Manual)	
<b>Printed Sources</b>	
<ul style="list-style-type: none"> <li>• Kabakçı, M. İ., Erten, A., &amp; Büyükçelebi, E. S. (2024). <i>New Languo A2</i>. Ostim Teknik Üniversitesi Yayınları.</li> </ul>	
<b>Online Sources</b>	
<ul style="list-style-type: none"> <li>• Lecture presentations</li> </ul>	

Course Structure				
Natural Sciences (Science / Basic Sciences)	<input type="checkbox"/>		Educational Sciences	<input type="checkbox"/>
Social Sciences	<input checked="" type="checkbox"/>		Arts and Design	<input type="checkbox"/>
Engineering Sciences	<input type="checkbox"/>		Applied Sciences (Health, etc.)	<input type="checkbox"/>
Humanities	<input type="checkbox"/>		Field Knowledge	<input type="checkbox"/>

Weekly Course Schedule		
Week	Topics	Explanations (Preliminary Preparation, Details, Documents, etc.)
1	Introduction to the course	Course objectives, assessment methods, overview of New Languo A2
2	Unit 1: Discover Yourself	Personality traits and personal goals, readings on self-discovery, word order
3	Unit 1: Discover Yourself	Simple present & present continuous, imperatives, paragraph writing: topic sentence
4	Unit 2: Environmental Awareness	Environmental issues, UN Sustainable Development Goal, connectors
5	Unit 3: Echoes of the Past	Historical figures, readings on Mehmed the Conqueror and the Silk Road, simple past tense
6	Unit 3: Echoes of the Past	Past continuous, question forms in the past, paragraph writing: supporting & concluding sentences
7	Unit 4: Technology & Innovation	Technology & innovation, Ostim Teknopark, comparatives & superlatives
8	<b>MIDTERM EXAM</b>	<b>MIDTERM EXAM</b>
9	Unit 5: Art & Design	Art & design concepts, future tenses, reading on future design
10	Unit 6: Economy & Finance Presentations	Basic economics terminology, modals of possibility, academic CV structure & presentation skills


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<b>11</b>	Unit 6: Economy & Finance Presentations	Conditionals, managing money, CV presentation practice
<b>12</b>	Unit 7: Social Awareness Presentations	Present perfect, social awareness texts, final CV presentations
<b>13</b>	Unit 8: Daily Life Presentations	Gerunds & infinitives, daily routines, short reflective academic writing
<b>14</b>	Revision	Review of grammar, vocabulary, writing skills, and exam preparation
<b>15</b>	<b>FINAL EXAM</b>	<b>FINAL EXAM</b>
<b>16</b>		

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Evaluation Criteria		
Semester Activities	Number	Contribution Rate (%)
Attendance		
Laboratory		
Practice		
Field Work		
Course-Specific Workplace Training		
Quizzes/Studio/Critique		
Assignment	1	%10
Presentation		
Projects		
Report		
Seminar		
Midterm Exams/Midterm Jury	1	%30
Final Exam/Final Jury/Submission	1	%60
<b>Total</b>		<b>%100</b>
Contribution of Midterm Work to Success Grade		%40
Contribution of Final Work to Success Grade		%60
<b>Total</b>		<b>%100</b>


ECTS /Workload Table			
Activities	Number	Duration (Hour)	Total Workload (Hour)
Course Hours (Including exam week: (14 x total weekly hours)	14	3	42
Laboratory			
Practice			
Field Work			
Course-Specific Workplace Training			
Out-of-Class Study Time			
Quizzes/Studio/Critique			
Assignment	1	9	9
Presentation / Seminar preparation			
Projects			
Report			
Midterm Exams & Midterm Exams preparation	1	9	9
Final Exam & Final Exam preparation	1	9	9
<b>Total Workload</b>			69
<b>Total Workload / 30</b>			2.3
<b>ECTS Credits</b>			3

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Course Learning Outcomes	
No	Learning Outcomes
<b>O1.</b>	Recognize and use A2-level vocabulary related to daily life, social issues, and academic contexts.
<b>O2.</b>	Apply basic grammatical structures to produce simple spoken and written academic texts.
<b>O3.</b>	Understand the main ideas and key details of short academic and semi-academic texts.
<b>O4.</b>	Describe information, experiences, and ideas in familiar academic contexts.
<b>O5.</b>	Participate in spoken interactions to express opinions and exchange information in an academic context.

Program Learning Outcomes	
No.	Program Learning Outcomes
<b>P1.</b>	Recognizes the cultural values of individuals and societies; develops an open-minded and respectful perspective toward different cultures and acts with intercultural sensitivity.
<b>P2.</b>	Communicates effectively in multicultural, multilingual, and multidisciplinary environments and develops the ability to collaborate in diverse cultural contexts.
<b>P3.</b>	Expresses oneself clearly, effectively, and academically in both written and oral forms; adheres to the principles of academic communication.
<b>P4.</b>	Develops tolerance toward different ideas and belief systems; respects ethical values and human rights.
<b>P5.</b>	Demonstrates awareness of global issues and current developments and acts with a sense of social responsibility.
<b>P6.</b>	Develops critical thinking, creative thinking, and problem-solving skills.
<b>P7.</b>	Acquires lifelong learning awareness and demonstrates an entrepreneurial and leadership-oriented mindset.
<b>P8.</b>	Develops individual awareness and self-management skills that support physical, mental, and emotional well-being.
<b>P9.</b>	Accesses, uses, and shares information ethically in diverse academic and cultural environments.
<b>P10.</b>	Adapts to university life academically, socially, and culturally; acquires fundamental skills related to different disciplines.

Contribution of Course Learning Outcomes to Program Learning Outcomes										
Contribution Level: 1: Very Low, 2: Low, 3: Moderate, 4: High, 5: Very High										
	P1.	P2.	P3.	P4.	P5.	P6.	P7.	P8.	P9.	P10.
<b>O1.</b>	3	3	2	2	2	1	1	2	1	3
<b>O2.</b>	2	3	4	1	1	2	1	1	2	3
<b>O3.</b>	2	3	3	1	1	2	1	1	2	3
<b>O4.</b>	3	3	3	2	2	2	1	2	1	3
<b>O5.</b>	2	4	4	1	1	2	1	1	2	3
<b>Subtotal</b>	12	16	16	7	7	9	5	7	8	15
<b>Total</b>	122									

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