
 OSTİM TECHNICAL UNIVERSITY ANKARA	COMMON COURSES DEPARTMENT COURSE SYLLABUS FORM	Document No	ODB.FR.003
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Course Name				
Course Code	Course Name			Semester
YAD 104	ENGLISH II			FALL <input type="checkbox"/> SPRING <input type="checkbox"/> SUMMER <input checked="" type="checkbox"/>
Course Hours			Credits	ECTS
Theory	Practice	Laboratory	3	3
3	0	0		

Course Details	
Department	Common Courses Department
Language of Instruction	English
Course Level	BA <input checked="" type="checkbox"/> MA <input type="checkbox"/>
Type of Education	Formal Education <input checked="" type="checkbox"/> Distant <input type="checkbox"/> Hybrid <input type="checkbox"/>
Course Type	Compulsory <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
Course Objectives	<p>Upon successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> Identify and use A2-level vocabulary related to daily life, personality traits, environment, technology, art, economy, and social awareness in spoken and written contexts. Apply basic grammatical structures (present, past, future tenses; conditionals; comparatives; modals; gerunds and infinitives) to form meaningful sentences in familiar situations. Comprehend short reading and listening texts on general and social topics and extract main ideas and supporting details. Describe people, routines, past experiences, and future plans using appropriate functional language and cohesive devices. Participate in simple conversations, discussions, and role-plays to express opinions, make requests, and offer help in everyday communication. Produce short, well-structured paragraphs on familiar topics by following guided writing tasks.
Course Content	<p>This course focuses on the development of A2-level English language skills through integrated practice of listening, speaking, reading, and writing. Course content includes vocabulary and grammar related to personal identity, daily life, environment, technology, art, economy, and social awareness. Students engage with short texts, dialogues, and communicative tasks to improve comprehension and fluency. Emphasis is placed on everyday communication, functional language use, and basic paragraph writing in familiar contexts.</p>
Teaching and Learning Methods	<ul style="list-style-type: none"> Communicative language teaching through pair and group work Task-based learning activities focusing on everyday communication Guided practice of grammar and vocabulary in meaningful contexts


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	<ul style="list-style-type: none"> • Listening and reading activities using coursebook texts • Speaking activities including role-plays, discussions, and presentations • Guided paragraph writing tasks with instructor feedback • Use of visual and audio materials to support comprehension and interaction
Prerequisite	-
Workplace Situation	Supports basic communication in everyday workplace contexts.


References (Textbooks and Supplementary Materials) (All references and citations must be prepared in accordance with the APA Publication Manual)
Printed Sources <ul style="list-style-type: none"> • Kabakçı, M. İ., Erten, A., & Büyükçelebi, E. S. (2024). <i>New Languo A2</i>. Ostim Teknik Üniversitesi Yayınları. Online Sources <ul style="list-style-type: none"> • Lecture Presentations

Course Structure				
Natural Sciences (Science / Basic Sciences)	<input type="checkbox"/>		Educational Sciences	<input type="checkbox"/>
Social Sciences	<input checked="" type="checkbox"/>		Arts and Design	<input type="checkbox"/>
Engineering Sciences	<input type="checkbox"/>		Applied Sciences (Health, etc.)	<input type="checkbox"/>
Humanities	<input type="checkbox"/>		Field Knowledge	<input type="checkbox"/>

Weekly Course Schedule		
Week	Topics	Explanations (Preliminary Preparation, Details, Documents, etc.)
1	Introduction to the course	Course objectives, assessment methods, overview of New Languo A2
2	Unit 1: Discover Yourself	Personality traits, talking about personal goals, listening & speaking activities
3	Unit 1: Discover Yourself	Simple present & present continuous, imperatives, short personal descriptions
4	Unit 2: Environmental Awareness In-Class Assessment 1	Environmental issues, UN goals, expressing opinions and ideas
5	Unit 3: Echoes of the Past In-Class Assessment 2	Historical figures, readings on history, simple past, past continuous, talking about past experiences


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6	Unit 4: Technology & Innovation	Technology & innovation, comparatives & superlatives, discussions
7	Unit 5: Art & Design	Art & design, future tenses, making predictions
8	MIDTERM EXAM	MIDTERM EXAM
9	Unit 6: Economy & Finance In-Class Assessment 3	Managing money, modals of possibility, functional CV presentation tips
10	Unit 6: Economy & Finance CV Presentations	Conditionals, talking about economy, CV presentations
11	Unit 7: Social Awareness In-Class Assessment 4 CV Presentations	Present perfect, offering help, CV presentations
12	Unit 7: Social Awareness CV Presentations	Too & enough, social awareness, CV presentations
13	Unit 8: Daily Life In-Class Assessment 5 CV Presentations	Gerunds & infinitives, daily routines, discussion-based activities, CV presentations
14	Revision	Review of vocabulary, grammar, and communication skills
15	FINAL EXAM	FINAL EXAM
16		

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Evaluation Criteria		
Semester Activities	Number	Contribution Rate (%)
Attendance		
Laboratory		
Practice		
Field Work		
Course-Specific Workplace Training		
Quizzes/Studio/Critique		
Assignment	1	%10
Presentation		
Projects		
Report		
Seminar		
Midterm Exams/Midterm Jury	1	%30
Final Exam/Final Jury/Submission	1	%60
Total		%100
Contribution of Midterm Work to Success Grade		%40
Contribution of Final Work to Success Grade		%60
Total		%100


ECTS /Workload Table			
Activities	Number	Duration (Hour)	Total Workload (Hour)
Course Hours (Including exam week: (14 x total weekly hours)	14	3	42
Laboratory			
Practice			
Field Work			
Course-Specific Workplace Training			
Out-of-Class Study Time			
Quizzes/Studio/Critique			
Assignment	1	9	9
Presentation / Seminar preparation			
Projects			
Report			
Midterm Exams & Midterm Exams preparation	1	9	9
Final Exam & Final Exam preparation	1	9	9
Total Workload			69
Total Workload / 30			2.3
ECTS Credits			3

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Course Learning Outcomes	
No	Learning Outcomes
O1.	Recognize and use A2-level vocabulary related to daily life, social topics, and personal experiences.
O2.	Apply basic grammatical structures to produce simple spoken and written texts.
O3.	Understand the main ideas of short reading and listening texts on familiar topics.
O4.	Describe people, routines, past experiences, and future plans in everyday contexts.
O5.	Participate in basic spoken interactions to express opinions and exchange information.

Program Learning Outcomes	
No.	Program Learning Outcomes
P1.	Recognizes the cultural values of individuals and societies; develops an open-minded and respectful perspective toward different cultures and acts with intercultural sensitivity.
P2.	Communicates effectively in multicultural, multilingual, and multidisciplinary environments and develops the ability to collaborate in diverse cultural contexts.
P3.	Expresses oneself clearly, effectively, and academically in both written and oral forms; adheres to the principles of academic communication.
P4.	Develops tolerance toward different ideas and belief systems; respects ethical values and human rights.
P5.	Demonstrates awareness of global issues and current developments and acts with a sense of social responsibility.
P6.	Develops critical thinking, creative thinking, and problem-solving skills.
P7.	Acquires lifelong learning awareness and demonstrates an entrepreneurial and leadership-oriented mindset.
P8.	Develops individual awareness and self-management skills that support physical, mental, and emotional well-being.
P9.	Accesses, uses, and shares information ethically in diverse academic and cultural environments.
P10.	Adapts to university life academically, socially, and culturally; acquires fundamental skills related to different disciplines.

Contribution of Course Learning Outcomes to Program Learning Outcomes										
Contribution Level: 1: Very Low, 2: Low, 3: Moderate, 4: High, 5: Very High										
	P1.	P2.	P3.	P4.	P5.	P6.	P7.	P8.	P9.	P10.
O1.	3	3	2	2	2	1	1	2	1	3
O2.	2	3	4	1	1	2	1	1	2	3
O3.	2	3	3	1	1	2	1	1	2	3
O4.	3	3	3	2	2	2	1	2	1	3
O5.	2	4	4	1	1	2	1	1	2	3
Subtotal	12	16	16	7	7	9	5	7	8	15
Total	122									

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