 OSTİM TECHNICAL UNIVERSITY ANKARA	COMMON COURSES DEPARTMENT COURSE SYLLABUS FORM	Document No	ODB.FR.003
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COURSE TITLE							
Course Name	Course Code	Semester	Hours	Practice	Laboratory	Credits	ECTS
Chinese II	CHN102	2	3	0	0	3	4


Language of Instruction	English
Course Type	Elective
Course Level	Freshman
Mode of Delivery	Face to face
Teaching and Learning Methods	Learner-centered, integrated skills, discussion, writing & feedback
Course Instructor(s)	Asis.Prof.Ayimgül.Uzunyol

Course Objectives	
<p>To provide students with basic language skills such as understanding, writing, listening and speaking Chinese, to provide the ability to understand and speak correctly by pointing out important points in Chinese pronunciation; to provide the ability to translate simple sentences from simple Chinese to English and from English to Chinese by conveying the writing rules vividly, to ensure that students can understand the main points of conversations or dialogues related to familiar topics in business or various social environments and to express their own wishes correctly.</p>	


Course Learning Outcomes	
<p>Students who successfully complete this course,</p> <ul style="list-style-type: none"> • Learn how to speak, write, understand and read Chinese with correct pronunciation. • Know the characteristics of Chinese that are different from other languages in the world. • Gain the ability to express oneself correctly and directly in written form with simple sentences in Chinese. • Gain the ability to translate simple sentences from Chinese to English and from English to Chinese. • Gain the ability to express oneself correctly in business or various social environments and to convey one's wishes to the other party without any obstacles. 	

Course Content	
<p>Rules for reading Chinese words, speaking methods and practice with correct pronunciation, rules and features of writing Chinese, reading-writing exercises, techniques for using words, sentence formation methods and practical studies, Chinese dialogues with current visual and auditory tools, listening to stories and group work practice.</p>	

Weekly Topics and Required Preliminary Preparation		
Week	Topics	Description
1	Unit one: Getting to know each other and introducing each other	<i>Words and sentence forms used in first meeting, sentence form to express that an object belongs to someone, question</i>

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		<i>sentences using "是、吗、的、有、几、多少", dialogues, new words used in meeting and introduction, exercise studies.</i>
2	Unit one: Getting to know each other and introducing each other	Words and sentence forms used in first meeting, sentence form to express that an object belongs to someone, question sentences using "是、吗、的、有、几、多少", dialogues, new words used in meeting and introduction, exercise studies. The sandhi in third tone
3	This is Anny's map	Dialogue, new words, simple paragraph work, learning sentence structure that expresses who an object belongs to, positive and negative sentences used in "有、没有", Chinese writing methods
4	How many people are there in your house?	Dialogue, new words encountered in dialogue, a piece of letter, new words encountered in a letter, sentence shapes to meet family members, practical studies, question sentences, method of writing new words, reading and writing study
5	How many students are there in your class?	Dialogue, new words encountered in dialogue, Chinese numbers and reading, method of writing new words, reading and writing exercises, general practice
6	Second unit: I was born on May 9th	Method of expressing history in Chinese, making sentences with adjective predicate, dialogue, new words encountered in dialogue, method of writing new words, reading and writing exercise, general practice
7	We start classes at 8:30 in the morning.	Method of expressing time in Chinese, time words as adverbs, dialogue, new words encountered in dialogue, method of writing new words, reading and writing exercise, general practice
8	Midterm Exam	
9	Where is the bank?	Sentence form for expressing place names in Chinese, sentence form for expressing position, dialogue, new words encountered in dialogue, Chinese numbers and reading, method of writing new words, reading and writing exercise, general practice

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10	There is a map of China on the wall	”有“ sentence forms, method of expressing directions in Chinese cims, dialogue, new words encountered in dialogue, Chinese numbers and reading, method of writing new words, reading and writing practice, general practice
11	Unit three: Would you like rice or dumplings?	Use of alternative questions with ”还是”, positive-negative questions, dialogue, new words encountered in dialogue, Chinese numbers and reading, method of writing new words, reading and writing exercises, general practice
12	How much Chinese money is one and a half kilos of apples?	Reading method of Chinese currency, elliptical questions with "呢", dialogue, new words encountered in the dialogue, Chinese numbers and reading, writing method of new words, reading and writing exercise, general practice
13	I will go to the currency exchange office and exchange money.	Sentence with serial verb structure, writing and pronunciation of numbers greater than 100 in Chinese, dialogue, new words encountered in the dialogue, Chinese numbers and reading, method of writing new words, reading and writing exercise, general practice
14	I will go to Yiheyuan Palace by bike.	Sentence with serial verb structure, dialogue, new words encountered in dialogue, Chinese numbers and reading, method of writing new words, reading and writing exercise, general practice
15	Review	
16	Final Exam	

**References (Textbooks and Supplementary Materials)
(Author, Title of the Book, Publisher, Year of Publication)**

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Assessment Methods

Activity	Quantity	Contribution
Attendance		
Laboratory		
Practice		
Field Study		
Internship (If applicable)		
Quizzes / Studio Critique		

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Assignments	5	10%
Presentations		
Projects		
Reports		
Seminars		
Midterm Exams / Midterm Jury	1	30%
Final Exam / Final Jury	1	60%
Total		100%
Contribution of Semester Activities to Final Grade		
Contribution of Final Exam to Final Grade		
Total		100%

Course Category	
Core Field Course	
Specialization/Area Course	
Supportive Course	
Communication and Management Skills Course	x
Transferable Skills Course	

Relation of Course Learning Outcomes with Program Qualifications						
No	Program Qualifications This may vary depending on the specific academic program.	Contribution Level				
		1	2	3	4	5
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						

ECTS / Student Workload Table			
Activities	Quantity	Duration (Hours)	Total Workload
Course Hours (Including exam weeks)	16	3	48
Laboratory			
Practice	5	1	5
Internship			
Field Study			
Individual Study			
Preparing for Presentations / Seminars	5	1	5
Project Work			
Report Preparation			
Assignments	5	3	15
Quizzes / Studio Critique			
Midterm Exam Preparation	1	5	5
Final Exam Preparation	1	5	5
Total Workload		(...83../30 = 2.8.....)	